

IB3. Host Family Selection- all Programmes



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Youth Exchange Officers are always in search of host families for programmes such as LTEP and inbound C&T. Anyone who can help with this task may be given a copy of *IB4: Potential Host Family Form for LTEP* (which may be adapted for C&T), downloadable here.

All applicants taking on the role of Host Family for the first time in Youth Exchange are required to have an interview. This enables the interviewer to assess their suitability and if found to be the case the applicants are asked to sign a written agreement.

Normally it falls to the Club to interview and select a Host Family. This takes place at home and is done by at least two Rotarians from the Club/District.

Preparing for the interview

Interviewers need to read the documents which follow below:

IB3A: Criteria for Selecting a Host Family - All Programmes,

and

CP6: Involvement of Adults in Youth Exchange - which explains the Agreement.

PLUS download one of the following according to the programme require:

IB3(S): The Host Family Selection Pack for STEP (download here)
IB3(L): The Host Family Selection Pack for LTEP (download here)

IB3(C): The Host Family Selection Pack for Inbound C&T (download here)

Each Pack contains:

- CP6A: Agreement for Working in Youth Exchange***
- IF4A: Insurance for Youth Exchange Information for Volunteers.
- IB5: Host Family Registration Form***
- S8/L8/,C(I)8: The Role of the Host Family for STEP/LTEP/Inbound C&T......(whichever programme is required).

The Interview

Having in their own minds established suitability, interviewers then need to take applicants briefly through the requirements of the Agreement – and the contents of *The Host Family Selection Pack*. In particular it is important to mention the need for DBS screening as it gives the applicants the opportunity to discuss what if any such screening certification they already hold.

DO NOT PRINT OFF ANY DOCUMENTS - keep them electronic

The CYEO emails 'suitable' applicants the relevant version of the Pack for completion online, Documents marked *** need to be returned to the DYEO who then takes up the references using CP6B: Request for a Reference for Working in Youth Exchange. (download here)

Scanned documents with signatures are acceptable.

Appointments are confirmed by the Club following completed documentation and satisfactory references.

Completed documents are retained by the DYEO for electronic storage in R2B: (Name of Host Parents), Host Family Records Folder, (See R1: Record Keeping and Retention).



IB3A. Criteria for Selecting a Host Family - All Programmes.





Who needs Host Families?

Host families are needed for LTEP, STEP and possibly for Inbound Camps & Tours but not for Outbound Camps & Tours.

LTE students should have two or preferably three host families during their exchange.

The Criteria for Selecting Host Families

There are two aspects to consider - the home itself and the disposition and personality of the applicants. Of these the most significant is the home. If the accommodation does not allow sufficient space or privacy for the student or the condition is such that the interviewer would not wish to live there, then all that follows here becomes irrelevant.

The Most Effective Host Families are:

caring and respectful with each other

curious about different activities and places outside the home and interested in a variety of topics.

flexible (able to adapt to having someone new in the home).

good humoured and able to put a problem or situation into perspective.

patient and willing to work through common misunderstandings.

They may have:

similar interests, hobbies, sporting and cultural activities,

siblings of a similar age,

compatible personalities and values.

Who could be Host Families?

In STEP Family to Family the home hosting is done by the parents of the students paired in the exchange. It is important to consider the parents to be as much a part of the interview process as the student and the potential living conditions into which the inbound student would be placed. All three must 'pass' the test.

The parents of potential STEP students need to be interviewed for hosting on the same occasion as the student interview, if possible, as a decision to go ahead will only be possible if both student and parents are suitable. Be aware, however, that the 'parents' who are at an interview for the benefit of the student may not be family who would be hosting the inbound student - maybe a step parent is involved. It might not be possible in these circumstances to conduct both interviews at the same time.

It is not a foregone conclusion that parents of potential outbound STEP students are suitable to host. Additionally the house will be under scrutiny and you should ask to see where an inbound student would sleep.

If you would not be happy for your child or grandchild to be hosted by the family or you have any doubts, whether it be welfare, safety or other concerns, the student's application must be turned down.

See also OB3: Student Selection – All Programmes

For LTEP it is very common for the family of an Outbound student to host the reciprocal Inbound student for part of the time but there is absolutely no obligation upon anyone that this should happen. However, they can be asked to find families from within their community and may be given *IB4. Potential Host Families Form for LTEP* so that they can collect and submit the contact details of anyone they think is suitable. Thee is further discussion on interviewing potential LTEP Host Parents.

Hosting for Inbound C&T is rather more random but it is most likely to be done by Rotary families connected with the Club(s) running the Camp. Additionally it is always worth asking the parents of local students who have been on a Camp themselves. They are often willing to give back for the great experience that their son or daughter has had. Unlike the other programmes C&T students are often hosted in pairs.

Hosts do not need to be Rotary families but Rotarians may become interested after a YE student visits the club or if an appeal is made at a Partner's meeting.

Rotarians may be able to recommend a suitably qualified non-Rotary family.

They could be families within the Family of Rotary – parents of Interact, Rotaract etc.

Families of potential Youth Exchange students might be willing to host.

ROTEX might have contacts who could be good hosts, maybe even their own parents.

Older ROTEX might be in the position to be host parents.

There is no bar on single parent families or single hosts but it would generally be advisable for the parent to be the same gender as the student.

Interview Questions for Potential LTEP Host Families

The LTEP Host Family has a significant influence over the success of an exchange. Normally over a year the student will stay with up to three different families so that they gain a variety of experiences within the culture of the country in which they are living. It is important to arrive at a high level of compatibility between the student and the hosts so it is important to get to know them. Most families who host have some connection with Rotary or the programme. Their son or daughter may be on exchange and are providing the empty bed, or else the family are grateful to Rotary for an experience that one of their youngsters has had previously. Even so, it is necessary for them to be interviewed and assessed in their own right and in respect to a new student

The following questions could form the basis of an interview with potential host families:

- -Why is the family interested in hosting an exchange family?
- -What experience (eg travel abroad, professional experience, knowledge of foreign languages) do

the family members have with different cultures?

- -How would the family incorporate an exchange student into their daily life? What chores would be assigned to the student? What additional activities would the family plan to help a young person from abroad get to know their host country and community better?
- -How would the host parents handle difficult situations with a student? Would they provide appropriate supervision and take on parental responsibility to ensure the student's well-being?

How would they handle language and communication challenges, discipline and emotional issues, and culture shock?

- -Is the family committed to attending Orientation and training for host families?
- -What is the general condition of the home (clean, adequate heat and light, etc.)? Would you want your child or grandchild living in this home? Does the family have the necessary resources to host a student (space, time, good health)?
- -What are the planned sleeping arrangements for the student? (The student must have his or her own bed. If the student must share a room, it must be with a child of the same gender, preferably of similar age).
- -How will the student get to school and activities?



CP6. Involvement of Adults in Youth Exchange





Youth Exchange activity attracts a range of support from adults, both Rotarian and non-Rotarian. The involvement could be background administration or event organisation where the adult has little of no direct contact with students. However, there are significant roles such as Host Parent and Counsellor and some committee roles such as DYEO where the nature of their contact with students is such that they are required by law to undergo screening by the Disclosure & Barring Service. It is these roles with which this document is mainly concerned.

Interviews, Screening and References

All who wish to play any part in Youth Exchange activity should be interviewed to have explained the demands of the role for which they are volunteering and to establish their suitability for the task. Also in such cases the person would be asked to provide the details of three referees (not family members and no more than one Rotarian) who would be asked about the individual's suitability to work with Youth Exchange students. It is sufficient for this to happen at the outset of an individual's involvement with the programme, not on each occasion that his or her role changes within it.

They then complete and sign the form *CP6A: Agreement for Working in Youth Exchange* and the DYEO then sends out *CP6B: Request for a Reference for Working in Youth Exchange* to each of the named referees.

These documents may be downloaded for operational use from *IB2: Counsellor Selection: all programmes* and *IB3: Host Family Selection: all programmes*.

Where screening is required by law acceptance of the person is conditional upon him/her obtaining an Enhanced DBS Certificate (or producing evidence of holding a current and relevant Certificate already).

Insurance

All adults engaged in Youth Exchange activities are covered by the RIBI Insurance Policy. Full details of this coverage and the terms and conditions attached are to be found in *IF4*. *Insurance for Youth Exchange – Information for DYEOs*.

Rotary International Statement of Conduct for Working with Youth

Rotary International strives to create and maintain a safe environment for all youth who participate in Rotary activities. To the best of their ability, Rotarians, Rotarian spouses and partners, and other volunteers must safeguard the children and young people they come into contact with and protect them from physical, sexual, and emotional harm.

Adopted by the Rotary International Board of Directors, November 2006