

# L3. The Role of the District Team for LTEP



#### ALL MEMBERS OF THE DISTRICT YE TEAM MUST HAVE ENHANCED DBS CHECKS.

The DYEO is the first point of contact in the District for any potential applicant who register his/her interest on the Association website. Anyone interested in a place on a LTEP exchange needs to be directed to the website youthexchange.org.uk where s/he can register her/his interest and be interviewed.

The District Team led by the DYEO:

-Provides support for the CYEOs and in particular aims to generate and maintain a high level of momentum, so that the necessary objectives are met in time.

### For the Outbound Student the objectives are:

- -Completion of the Interview/ Selection process for the Student.
- -Completion of the Interactive pdf Application Form.
- -Placement of the Outbound Student
- -Orientation for the Outbound Student
- -That the Outbound student on exchange shall remit quarterly reports
- -Rebound Orientation, Feedback and Post Exchange Reporting

## For the Outbound Student the specific tasks of the District Team are as follows:

- -to find a suitable club for the registered student.
- -to provide interview training for the Club members who will make home visits. Ideally one District representative should attend home interviews where possible. (See OB3 Student Selection All Programmes and download OB3A: The Student Interview Support Pack All Programmes.
- to Inform the student and the LTEP Coordinator of the outcome of interview
- to personalise OB3C: An LTEP Applicant's Guide to Youth Exchange and send it to the student.
- to complete the District and Club information on the interactive AF and ensure that the student keeps on track to complete the AF, including arranging for signatures.
- -to assemble all constituent parts of the application form, producing a scanned complete form, a copy of which is passed on to the LTEP Coordinator. The DYEO retains and stores the hard copy.
- -to work with the LTEP Coordinator towards the placement of the outbound student.(OB4: Outbound Student Placement all programmes)
- -to organise an Orientation event singly or jointly with other DYEOs and work with the CYEO to ensure that the outbound student, parents and CYEO attend. (usually end March/ early April). See OB6:Outbound Orientation.
- -work with the CYEO over preparation and support for the Outbound student and the family regarding travel/visas/ general bureaucracy.

- -to provide the outbound LTEP student with the specifications of the Quarterly Reports which the student is required to remit to the sponsoring district and ensure that the student produces them.
- -to arrange a Rebound Orientation session which may be one to one or in a group depending upon numbers within the first month of the LTEP student's return after the exchange year.
- -to arrange a Feedback event in September where the student shares his/her experience of the exchange and produces a written report.

The District Team retains contact with the returning outbound student (now ROTEX) and involves him/her in promoting Youth Exchange and in networking events.

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## For the Inbound Student the objectives are:

- -The acceptance of an inbound LTEP student by District and Club
- -To have up to three host families for the inbound student
- -Completion of the process for Selection of the Host Families for the Inbound student
- -Completion of the process for Selection of the Counsellor for the Inbound student
- -Training Host Families and Counsellors
- -Orientation and Welcome the Inbound Student
- -To assimilate the inbound student in the life of the district.

#### For the Inbound Student the specific tasks of the District Team are as follows:

- -to check that the student sent by the partner district is suitable.
- -to find at least two host families by the beginning of the exchange. (IB5: Potential Host Family Form for LTEP).
- -to ensure that the procedure surrounding Host recruitment is completed by the Club and that all documentation is stored electronically. See *IB3: Host Family Selection all programmes*. This includes DBS checks where not already done.
- to ensure that the procedure surrounding Counsellor recruitment is completed by the Club and that all documentation is stored electronically. See *IB2: Counsellor Selection All Programmes*. This includes DBS checks where not already done.
- -to arranging training for Counsellor and Hosts. See L9: Host Family Training for LTEP and L7: Counsellor Training for LTEP.

to arrange Inbound Orientation, L10: Orientation of the Inbound LTEP Student.

- -to compile and customise *R4A: Inbound Students' Records Folder,* and place it in Dropbox, giving access to the CYEO, Counsellor and each Host Family in turn.
- -to present the Inbound student to District Council at the beginning and end of the exchange year and take the student to District Conference and to the RIBI Conference where practicable all at the expense of the district.