



Rotary - Developing Future Leaders FAQs

Q - Can I amend any of the material?

A - No. All material is approved by the Institute of Leadership. You can however introduce your own examples and exercises to achieve the same learning point.

Q - We have a student interested can they do the course on their own?

A - No. The programme is designed to be for groups who will as part of the syllabus go on to develop and run their own project where they will take a leadership role over the other members. The ideal numbers have proven to be between 4 and 6 per project

Q - We have multiple candidates is there a discount on the fee?

A - No. The registration fee is set by the Institute to which VAT has to be applied plus a nominal sum to cover the administration costs of the courses.

Q - What qualifications are needed to deliver the course?

Q - The programme is delivered by a tutor, preferably with experience of teaching or training, or with significant experience of youth leadership. A training programme will be run for new teachers by the members of the core project team. A CV will be required for the Institute who will have the final say.

A - How do I become a Verifier or Assessor?

Q - Initially by being involved in a programme and/or having a background in assessment. The existing assessor team would be very pleased to discuss opportunities with you on an individual basis. Verifiers are required to have an external verification qualification.

A - How can ordinary Rotarians get involved with supporting a course?

Yes. This is welcomed. Many Rotarians have become “mentors” to individual project groups supporting them undertaking their own projects and working under the direction of the tutor.

Q - My contact is a special needs college/school – how will this work for them

A - DFL has been run successfully in a number of special education scenarios. The scheme gives two options: LAMP at Level 2 and CAT at level 1, specifically written for students with lower academic ability and with Special Educational Needs. The two programmes give a range of options according to the students’ ability. Please talk to one of the team about your own circumstances.

Q - How do I know the project selected is suitable?

A - Guidance is provided as part of the training session for new tutors at the outset, when examples of the types of projects that are appropriate are discussed.



Q - My student has dropped out – can I get a refund/transfer the enrolment?

A - No – sorry once the student is enrolled the fee cannot be refunded or transferred. Guidance is provided on how this pitfall can be avoided by the organisation/Rotary Club.

Q - Where can I get support if my Club have a problem with course/project?

A - Please do not hesitate to contact the project team – that’s what we are here for!

Q - Will I/members of my Club need a DBS check?

A - DBS requirements are usually subject to the policy of the school or youth organisation where the programme is being delivered. Tutors and supporting Rotarians should ensure that they have asked for details of this policy and have complied with it.

Q - How do we find someone to deliver the programme?

A - Delivery is usually undertaken by a teacher at the school running the programme, by a leader in the relevant youth organisation where the programme is being run, or by a volunteer local Rotarian. It is the responsibility of the school, Rotary club or youth organisation to identify the deliverer

Q - How long is the tutor training?

A - This will depend on the previous experience of the deliverer and the number of people attending the training session. It is usually half a day for qualified teachers and longer for those with no previous teaching experience. It is also highly recommended that new tutors attend a follow up session during the course of their first programme.

Q - The material says there is a minimum age of 14, is this strictly applied and is there an upper age limit?

A - The lower age limit of 14 is agreed with the Institute of Leadership and cannot be varied. There is no strict upper age limit, although practice and experience has shown that the programmes are most useful for an age range of up to 21.

Q - Can my school get help with the registration fee?

A - Over the years, we have seen all sorts of variations in the payment of the registration fees, e.g.:
1. Rotary Club pays 100%, 2. School or youth Group pays 100%, 3. Split between the two, 4. Student pays some proportion of the fee to increase student commitment, school, youth organisation or Rotary club pays the remainder.

There does, however need to be one single point where the registration fee invoice can be sent for payment.

Q - Is this programme an actual NVQ qualification?

A - No. The programmes result in an award approved by the Institute of Leadership as being equivalent to either level 1 or level 2, but are not an actual NVQ qualification. Successful students will receive certificates from both Rotary and the Institute of Leadership denoting their level of achievement.

Q- Over what period are the 14 hours normally spread?

A - This can be determined by the tutor according to the school timetable, the length of youth group sessions or the availability of rooms etc. Experience shows that sessions of 1.5 hours tend to work best.

Q - Can we use existing Rotary or Interact projects as part of the programme?

A - No. An important part of both programmes is that the students define the project they are going to undertake, determine who is going undertake each necessary role and then plan and deliver the project. Adopting or using an existing project will not enable them to demonstrate full leadership, teamwork or communication skills.

Q - What support do the tutors get while they are running the programme?

A - Members of the project team are always available to answer questions or discuss the suitability of projects. A mid programme review meeting will be arranged to discuss progress of the programme and iron out any difficulties. New tutors are strongly recommended to attend this session.

Q - How is this different to RYLA?

A - A number of the aspects of leadership, teamwork and communication that are covered in RYLA are similar to those in the DFL programmes. However, the DFL programmes take place over a longer period, have a full project built into them and result in an externally approved award

Q - Can the programme be run in youth organisations other than a school?

A - Yes, the programmes have been run successfully in youth groups, Scout groups and with Police cadets. The requirement is a suitable group of young people, appropriate location for running the programme and at least one trained deliverer.